

*Elementary  
Edition!*



# CHAMPS

## Classroom Management

## Tip of the Week

### Classroom Structure

Just as we strive to meet the academic level of all students, we must also think of their management needs. It is our responsibility to adjust the level of classroom structure to provide the best environment for each student.

According to Dr. Sprick, if any of the following apply to you or your students, your classroom is a candidate for high levels of structure.

- If you teach Kindergarten or 1<sup>st</sup> grade
- If you teach students with special needs
- If 50% or more of your student population is eligible for free/reduced lunch
- If you have been teaching three years or less
- If you teach more than 25 students at one time
- During the 1<sup>st</sup> 9 weeks of school
- During the last 9 weeks of school

### What does a highly structured classroom look like?

- The classroom management plan addresses the needs of high risk/need students.
- Beginning & ending routines are explicitly planned, taught, and practiced.
- The daily schedule is posted and reviewed throughout the day.
- Transitions include an attention signal and explicit directions.
- Classroom supplies and student materials are strategically organized and labeled.
- Traffic patterns are practiced (and may be visually indicated).
- Frequent feedback is provided for appropriate behavior.
- Students understand how to receive help from an adult in all situations.
- Independent learning time is strategically placed and strictly monitored.

