

*Secondary
Edition!*



CHAMPS

Classroom Management

Tip of the Week

Classroom Structure

Just as we strive to meet the academic level of all students, we must also think of their management needs. It is our responsibility to adjust the level of classroom structure to provide the best environment for each student.

According to Dr. Sprick, if any of the following apply to you or your students, your classroom is a candidate for high levels of structure.

- If you teach students with special needs
- If 50% or more of your student population is eligible for free/reduced lunch
- If you have been teaching three years or less
- If you teach more than 25 students at one time
- If you teach 6th -8th grade
- During the 1st 9 weeks of school
- During the last 9 weeks of school

What does a highly structured classroom look like?

- The classroom management plan addresses the needs of high risk/need students.
- Entrance & dismissal routines are explicitly planned, taught, and practiced.
- Daily schedule and task lists are posted and reviewed.
- Students' organizational systems (binders, folders, planners) are purposely planned, taught, and monitored.
- Students are greeted at the door each day.
- Teacher consistently circulates to give positive feedback to students.
- Independent learning time is strategically paced and strictly monitored.
- Student collaboration protocols are explicitly taught and practiced.
- Students understand the teacher's expectations and success criteria in all situations.

