

Student: _____
 Date: _____

Behavior Support Plan

Teacher: _____
 School: _____

| Step | Action | Outcomes |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 1 | <p>Identify the function of the misbehavior.</p> <ul style="list-style-type: none"> • Describe the behavior in measureable terms. • How does this misbehavior meet the student's needs? • How does this behavior impact the student's learning? | |
| 2 | <p>Select a replacement behavior.</p> <ul style="list-style-type: none"> • What should the student do instead? • What do successful students do? • Will the behavior meet the student's needs? | |
| 3 | <p>Design a teaching plan.</p> <ul style="list-style-type: none"> • When will you teach the replacement behavior? • How will you teach the replacement behavior? • What non-examples or special circumstances will you include? | <p>Positive examples:</p> <p>Non-examples:</p> <p>Teaching strategies:</p> |
| 4 | <p>Arrange the environment to facilitate success.</p> <p>Consider changes to:</p> <ul style="list-style-type: none"> • Physical environment • Classroom procedures • Task requirements • Teacher-student interactions | <p>Problem situations:</p> <p>Facilitate success:</p> |

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|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| 5 | Develop consequences for desired and undesired behavior. | Natural positive consequences: |
| | If the misbehavior is observed, how will you prompt, or redirect the student towards the desired behavior? | Prompts: |
| | If the replacement behavior is not observed, despite natural consequences, implement artificial consequences (incentives). | Artificial Positive Consequences: |
| | If the undesired behavior continues despite natural positive consequences and prompts, implement a negative consequence. | Negative Consequences: |
| 6 | <p style="text-align: center;">Write a behavior goal.</p> <ul style="list-style-type: none"> • Learner: Who will demonstrate the desired behavior? • Conditions: When, where and under what circumstances? • Behavior: A physical description of the desired replacement behavior. <p>Discuss behavior support plan with student (and others as needed).</p> | Goal statement: |

Date for implementation: _____

Date for review: _____

Signatures: _____