

*Secondary  
Edition!*



# CHAMPS

## Classroom Management

## Tip of the Week

### Cultural Competence

How can we include and embrace culturally and linguistically diverse learners in our classroom management planning?

- Cultural competence begins with relationship building! We can “check in” with students during and outside of class to establish rapport. Using the student’s name, and pronouncing it correctly, demonstrates respect.
- Research the cultural variables that may affect behavior at school (views regarding health, voice, eye contact, competition, language, family involvement, etc.). We can use surveys, interviews, professional literature, and family contact. (See CHAMPS p.6-9)
- Be aware of the inequities in discipline- and how they impact students.
- Teach soft skills (how to disagree, interrupt, respond to authority, etc.) by modeling, explaining, role-playing, and practicing.
- Monitor your discourse style. Remember that indirect requests (i.e. “*Would you like to let me finish reading the directions?*”) may confuse some students.
- Clarify expectations using both verbal and visual examples.
- Use diverse materials (literature, décor, etc.) to reflect and respect diversity. As time permits, ask students about their own culture!

