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Volusia Classroom Management

Creating a positive classroom environment structured for success.

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Tip of the Week

Expectations

When you're ready to begin any instructional (or non-instructional) structure, how do you ensure that students know and are able to meet your expectations?

Some teachers use the CHAMPS acronym to add a visual component to their expectations.

What is the CHAMPS acronym strategy?

- A guide to the decisions teachers make to implement a proactive and positive environment or activity
- A proactive tool to address student concerns before they are voiced
- A visual reference for stated expectations

C: Conversation (Can students talk to each other? To who? About what? How loudly?)

H: Help (How can students receive help? Is the teacher available? Are there available resources? Is this an activity in which no "help" can be given?)

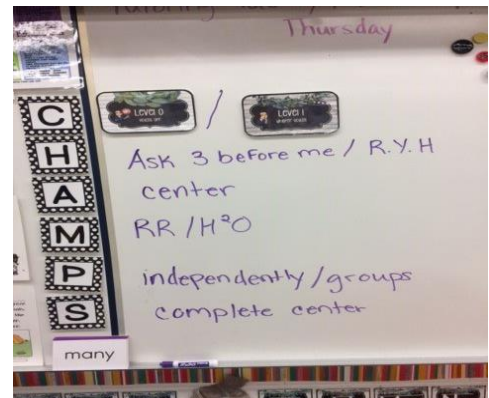
A: Activity (What is the task? How much time is allotted? Page numbers?)

M: Movement (Can students move about the room? Restroom? Supplies?)

P: Participation (What does correct student participation look/sound like? What does positive effort look like?)

S: Success (What is the success criteria? How will students know that they have been successful? Is there a rubric to follow? An exemplar to model?)

Elementary Example



Secondary Example

