



CHAMPS

Classroom Management

Tip of the Week STOIC Checklist

Periodically throughout the school year, consider using the STOIC Checklist as a simple self-assessment tool. The "T" component, Teach Expectations, outlines the steps for teaching your classroom expectations. Let the following questions guide your assessment and next steps.

| Guiding Questions | Yes | No |
|--|-----|----|
| Are school policies explicitly taught to students? Do students and parents know where this information is located? | | |
| Have you created lessons regarding classroom rules and explicitly taught them to students? | | |
| Are classroom rules referenced when correcting student behavior? | | |
| Have you created lessons regarding classroom procedures and explicitly taught them to students? | | |
| Are classroom procedures procedures reviewed throughout the school year? Remember to discuss important procedures with students after extended holiday breaks. | | |
| Are you providing consistent feedback to students? Be sure to acknowledge students who perform procedures correctly! What you pay attention to grows! | | |
| Have you created lessons regarding common area expectations and explicitly taught them to students? These expectations must also be reviewed over the course of the school year. | | |