

Secondary
Edition!



CHAMPS

Classroom Management

Tip of the Week

STOIC Checklist

Periodically throughout the school year, consider using the STOIC Checklist as a simple self-assessment tool. The “O” component, *Observe*, offers practical advice regarding circulation and monitoring best practices. Let the following questions guide your assessment and next steps.

Guiding Questions	Yes	No
Do you consistently circulate the classroom in unpredictable patterns?		
Do you consistently scan the classroom for participation and on-task behavior? Remember, what you pay attention to grows!		
Do you provide positive feedback or reinforcement (verbally or nonverbally) for participation and on-task behavior?		
Do you maintain a physical presence at potential problem areas before asking students to transition? Think: arrival, dismissal, station rotations, etc.		
When circulating, do you privately address off-task behavior with students? Remember, publicly addressing misbehavior can ultimately reinforce it.		
Do you model friendly, respectful behavior while monitoring the classroom?		
Do you periodically collect data to make judgments about what is going well and what needs to be improved in your management plan?		