

*Secondary
Edition!*



CHAMPS

Classroom Management

Tip of the Week

STOIC Checklist

Periodically throughout the school year, consider using the STOIC Checklist as a simple self-assessment tool. The “I” component, *Interact Positively*, prompts us reflect on the type and frequency of our interactions with students. Let the following questions guide your assessment and next steps.

“The single most important thing a teacher can do to improve the overall behavior of students in their classroom is to increase the number of positive interactions they have with each student.”-Randy Sprick

Guiding Questions	Yes	No
Do you greet every student upon arrival?		
When interacting with a student, do you use his or her name?		
Do you provide age-appropriate, non-embarrassing feedback?		
Do you engage in non-contingent conversation with students? How often?		
Do you strive to interact more frequently with every student when he or she is engaged in positive behavior than when he or she is engaged in negative behavior?		
Do you model friendly, respectful social interactions for students?		