

*Secondary
Edition!*



CHAMPS

Classroom Management

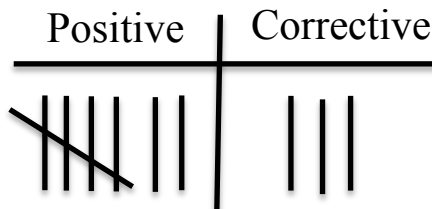
Tip of the Week

Ratio of Interactions

Providing a high ratio of positive to corrective interactions with students is an essential tool to support the building and maintenance of positive relationships. To increase your amount of positive interactions with students, you may find it helpful to keep an informal tally chart to track the number of positive and negative interactions with one or all students throughout the day.

A positive interaction includes behavior specific praise or general recognition and other gestural or physical behaviors that indicate teacher approval. A corrective interaction, sometimes referred to as a negative interaction, refers to any teacher behavior that degrades student behavior including verbal or nonverbal statements of criticism or disapproval.

Monitoring Ratio of Interactions



“The single most important thing a teacher can do to improve the overall behavior of students in their classroom is to increase the number of positive interactions they have with each student.”-Randy Sprick

- When might be the best opportunities for you to provide positive interactions? (i.e. independent work periods, while circulating, etc.)
- Which students need and will benefit from increased positive interactions with you?
- What topics, questions, or student behaviors might prompt positive interactions with students?

