

*Secondary
Edition!*



CHAMPS

Classroom Management

Tip of the Week

ACHIEVE

is also a great option for mature upper secondary students. Ask your CHAMPS contact or coach for more information!

Setting Expectations for Activities and Lessons within the Class Period

Setting lesson expectations helps teachers to fully plan and explain an activity to students. This reduces the amount of instruction time lost to repeated directions and questions. This is also a useful way to pre-correct and re-direct student misbehavior.

Before beginning a lesson or activity, let students know your specific expectations for each CHAMPS component. **Think:** *How well do students follow my expectations for direct instruction? Assessments? Independent work? If you'd like to improve these areas, CHAMP-it out!*

C: Conversation: Clarify how & why students may talk to each other and to you during the following activity or lesson.

H: Help: How can students receive assistance during this time? Are you available?

A: Activity: What is the activity or lesson? Post page numbers, time limits, etc. As students ask for page numbers and other details to be repeated, reference students to consult the posted CHAMPS details.

M: Movement: Can students move about the room? For what specifically?

P: Participation: Describe how appropriate participation will look & sound. For what will you provide positive feedback?

S: Success Criteria: At the end of this activity or lesson, how will students know or gauge their own success? This may be a time to also reference learning targets and other specific goals.