

*Secondary
Edition!*



CHAMPS

Classroom Management

Tip of the Week

Positive Behavior Narration

Narrating positive behavior in the classroom allows teachers to reinforce their instructions in a constructive way, drawing attention to desired behavior instead of (inadvertently reinforcing) misbehavior.

Effective behavior narration begins by giving clear, step-by-step directions. *“When I clap three times, please put your morning work in your folder. Then, put your folder back in your desk. At the end, your pencil should be the only thing on your desk.”*

After giving directions, identify individuals (or groups) who are following the instructions and briefly describe their actions to the class.

“Row 1 is getting started right away.”

“Ronnie and Jasmine are sliding their folder in the desk”

“Each member of Table 4 has a pencil on their desk.”

During direct instruction and other activities, continually narrate the positive behaviors you see and would like to increase.

“Row 3 is moving quickly- I appreciate that.”

“Row 2 is deep in thought over the exit ticket.”

“Thank you for keeping your eyes on me as I give these directions. Eye contact helps me to know that you’re listening.”

This creates behavioral momentum, reinforces on task behavior, and prompts compliance with teacher directions.

Remember, what you pay attention to grows!

