

*Secondary
Edition!*



CHAMPS

Classroom Management

Tip of the Week

Teaching Expectations

Do you suffer from “By Now” Syndrome?

A damaging assumption among educators is that students are coming to our classrooms already understanding proper behavior and expectations.

- “They should be able to walk in line correctly by now.”
- “I shouldn’t have to repeat myself.”
- “The students are old enough to know how to behave.”
- “If they haven’t gotten it by now, they never will.”

Your classroom procedures and expectations should be taught explicitly, just like academic content. Best practice encourages teachers to facilitate student practice, assess for proficiency, and provide immediate feedback. Never assume a child understands the expected behavior. Throughout the year, continue to provide feedback and reteach when necessary. According to Dr. Sprick, if more than three students have not been meeting expectations, it’s time to re-teach your expectations to the entire class.

T.O.F

Teach, Observe, and provide Feedback!

Remember, the learning can begin in YOUR classroom, even if it is overdue. “If not us, who? If not now, when?”

