

Name:

Planned Responses to Misbehavior

Identify and plan your response to three behaviors that interfere with instruction and learning.

Challenging Behavior Be specific- describe the behavior and the context (when & where).	Replacement Behavior What do you want the student to do instead? Be specific- include when & how you will teach the replacement behavior.	Behavior Narration Notice and acknowledge the desired behaviors. What will you say?	Planned Teacher Response How will you respond to the challenging behavior? <i>Think: I will ____, so that the student will ____.</i>
Student calls out during whole group instruction.	Student will follow the conversation expectations for the activity. I will explain the conversation expectation prior to beginning the activity.	"I see many hands in the air." "You're remembering our expectations for this activity today- excellent." "Thank you for respecting others' turn to talk."	<ul style="list-style-type: none">• "Raise your hand to tell me..."• Nonverbal signal (do not verbally respond to call outs)• Reteach/review procedure• "See me after class.."• Private conference w/ student