

# Volusia Classroom Management

## Danielson Crosswalk

### Domain 2: Classroom Environment

#### 2a: Creating an Environment of Respect and Rapport

- Ratio of interactions (3:1)
- Teacher and students interactions are uniformly respectful
- Contingent and non-contingent attention utilized

#### 2b: Establishing a Culture for Learning

- Expectations for learning and achievement
  - CHAMPS, MAC, ACHIEVE acronym

#### 2c: Managing Classroom Procedures

- Attention signal utilized effectively
- Effective beginning routines
- Effective ending routines
- Transitions are effectively managed, timely, and smooth
- Help procedures explained/evident (bathroom, sharpen pencil etc.)
- Movement expectations communicated
- Student assignments/materials efficiently managed

#### 2d: Managing Student Behavior

- Evidence of rules taught
- Compliance expected and monitored
- Monitoring of behavior is subtle and preventative
- Feedback provided to students
- Teacher scans and circulates throughout classroom
- Positive feedback appropriately utilized
- Both positive and corrective feedback used to shape individual student behavior
- A variety of mild in class consequences are utilized
- Corrective consequences are consistently enforced
- Effective corrective feedback (clear statements, avoids overuse of warnings)
- Pre-correction and mild in-class consequences utilized
- Behavior corrected fluently without interrupting flow of instruction

#### 2e: Organizing Physical Space

- Physical space structured for academic success

### Domain 3: Instruction

#### 3a: Communicating With Students

- Conversation expectations clearly communicated
- Activity clearly explained
- Instructional time limits set
- Positive participation clearly defined

#### 3c: Engaging Students in Learning

- Opportunities to respond
- Expectancy x Value = Motivation

#### 3b: Using Questioning and Discussion Techniques

- Quality of questions/prompts
- Discussion techniques
- Student participation

#### 3d: Using Assessment in Instruction

- Students assess their own work against established criteria

### Domain 4: Professional Responsibilities

#### 4c: Communicates With Families

- Teacher communicates and engages with families about how classroom procedures, routines, and expectations impact student performance and progress.